

Discussion on the Application of Children's Illustration in Preschool Education

Zhenzhu Wang

Shanghai University, Shanghai, China
1603175449@qq.com

ABSTRACT. At present, parents pay more and more attention to the early education of children. According to the choice of children's books, children's illustrations in children's stories can make them know and perceive the world in a more intuitive way. [1] This article will start from the current situation of the development of children's picture books, then analyze and discuss the application and significance of the development of children's illustration in preschool education.

KEYWORDS: Preschool education, Children's illustration, Application

1. Introduction

Children's picture books are the works that convey information or tell stories by combining coherent pictures with relatively few words (sometimes no words), defined by the children's literature theorist Perry Nodelman. Children's picture books, also known as children's illustrations, are assigned to produce books with a small amount of text to convey the content and plot of the story. Illustration are usually used to complement the article. Children's illustrations provide convenience for preschool children's cognition, and excellent illustrations will better inspire children's imagination and creativity.

2. Overview of Application Status

2.1 As an Input Medium

In children's classroom reading materials, illustration works as more intuitive teaching elements, can more easily and quickly let students understand the book knowledge, to achieve imparting requirements. For example, in the course of teaching, when the illustration works appear as a narrative function, the teacher can not only tell the students what kind of stories are presented in the illustration, what are the functions of the objects and characters, but also inspire the students to have a broader imagination space, activate the classroom atmosphere, and achieve the effect of making the students master knowledge. Meanwhile, in art education, illustration plays a more direct role in the dissemination of aesthetic education in textbooks.

Extracurricular teaching, interest reading better reflect the broad application of illustration. It allows children to effectively acquire knowledge and interests within the limits of literacy. At present, more and more classic books such as children's extracurricular teaching, reading of interest books, fable stories, fairy tales, and the three-character classic of tang and song poetry are provided with more vivid interpretation for preschool children by means of pictures. Thus, the charm of illustration cannot be underestimated.

At the same time, the rapid development of illustration also let the original stay in the plane of the image for the development of animation. Let rich emotional person "live", a role personality. For example, in the learning of ancient poetry, the situation of the poet, the author's emotion and the meaning of the poem and prose are explained through animation scenes, so that children can understand the poem and prose more clearly. Meanwhile, children's nature of learning through imitation is utilized, and their favorite roles are used to guide children to learn happily and grow in learning.

2.2 As an Output Carrier

First of all, illustration can be directly used as a model of art classroom description learning. The illustration style is not rigid and rigorous. The exaggerated and bold imagination of preschoolers is more likely to stimulate children's expression ability and release their thinking nature through illustration. At the same time, parents and teachers can better understand children's ideas through their paintings, guide them correctly and promote art education.

Illustration can be used as the carrier of art courses. On the one hand, students can improve their aesthetic ability and imagination by appreciating illustrations. On the other hand, illustration can also be combined with art production to improve students' practical ability and creativity. Not limited to simple paper and pen, illustration combined with cardboard, glue, color paper, safe waste materials to complete a work, let students from passive acceptance of knowledge into active participation, let the interest of knowledge intake guide line, in education, is also a good means to achieve the teaching goal. At the same time, teachers can also use illustrations to decompose the production steps, which is conducive to students' viewing and understanding, and students' practical operation will be more fluent. Besides relieving teachers' teaching pressure to some extent, students' practical ability will also be effectively improved.

Traditional kindergarten classroom, the traditional teacher-led teaching model is no longer the central position. Students become the main body of the classroom, quality development will become an important content of teaching objectives. For example, the manual production class exercises students' ability to use their brains and hands. Through illustrations to assist learning and use effective pictures to create a relaxed and pleasant learning environment for students, the classroom teaching will become more colorful. The higher students' interest in learning, the better their skills will be. This way is more in line with the acceptance ability of young children, and will be one of the teaching models continuously promoted in the future.

3. Analysis on the Advantages of Using Children's Illustrations

3.1 Illustration is Helpful to Stimulate Learning Interest

Today, with the continuous improvement of education quality, educational concepts are being updated or even advanced closely following the practice. Paying attention to students' quality-oriented education has gradually become an extremely important part of teaching objectives. In response to preschool children's cognitive situation, illustrations combined with text reading can more attract the attention of young students, so as to stimulate learning interest. Children's illustration can be expressed in a variety of ways, and different themes can be depicted in different styles. In previous teaching cases, children's illustration can be used to enrich textbook teaching, which makes it easier for young students to accept effective knowledge. It is also the starting point for preschool educators to better educate preschool children on the basis of their interests.

3.2 Improve Imagination and Creativity

Rich imagination can greatly release students' artistic atted. in terms of cultivating students' imagination, teachers will generally guide students to watch rich illustrations from the perspective of appreciation, explain the content in detail, and inspire students' own opinions. Students learn by appreciating their favorite works, copying them, accumulating materials, creating freely under the guidance of teachers, and gradually developing their imagination. After that, students in the art creation will consciously spread their imagination wings in the art hall, [2] and continue to explore and maintain this enthusiasm, which is beneficial to the cognitive state and physical and mental development of preschoolers.

The creation of illustration itself is a work presented by creativity. The themes and elements of illustration have unique charm. The creation of illustration itself is a work presented by creativity. The themes and elements of illustration have unique charm. The student absorbs the creation cognition from among them, stimulates the creativity and the practical ability.

3.3 To Establish a Correct Aesthetic Standard

The establishment of aesthetics starts from observing things around us. Bright colors and interesting contents can always bring people a good feeling. The beginning of cognition enables children to see the rich spiritual world of things themselves from the attractive shell, so as to form a correct aesthetic view. Preschoolers have limited ability to perceive things around them and have not yet formed a perfect aesthetic system. When they do not have enough writing ability to support them, simple illustrations can make them intuitively understand the meaning conveyed. [3] Therefore, an excellent illustration at this stage can gradually help students improve their aesthetic consciousness and establish a sound aesthetic sense.

4. Improvement

According to the development prospect and market demand, the Suggestions for improving children's illustration based on preschool education practice are as follows:

4.1 In Terms of Use

Excellent illustration works are widely used in preschool education textbooks. As far as possible, they are specially designed to illustrate and explain the textbooks in the proper way. There are unified main line and branch lines, which are convenient for young children to understand and master, and at the same time conducive to the school to carry out teaching activities. Different subjects make use of illustrations to connect with each other, and specially customize the characteristic children's illustration style and character setting for each subject, so as to create a comfortable sense of learning experience for children.

In addition to children receiving knowledge in the kindergarten, extracurricular reading also plays a very important role. The illustration series of classics has reached a mature stage, but some children's mental and self-management illustration books are still rare. This is something many parents tend to overlook. For example, in daily life, some necessary etiquette knowledge, how to get along with the elders, greetings between friends, precautions in public places and so on are closely related to the development of children's personality and independent personality. All of these require children's illustrated picture books to provide such guidance for children. There is also a lot of room for illustration in history, universe, ocean, science and other interests.

4.2 Starting from Illustration Itself

4.2.1 Improve the Quality of Illustration Content

The illustrator himself should have a solid foundation, outstanding expressive force, [4] bold and delicate composition, give play to his personal style and specialty, and provide children readers with spiritual connotation beyond words.

4.2.2 Expand the Way of Illustration Application

In the illustration creation method innovation, into the manual techniques, try collage, weaving, screen printing and other comprehensive materials, improve the performance. For example, in the 3d book, different planes are stacked, which makes the paper animals move and the primeval forest appear in front of the eyes. The effect that increases cascade not only outstanding layer feels, still achieved good visual effect.

4.2.3 Establish a Complete Industrial Chain for Illustration Development

The road of illustration that only stays on paper is relatively narrow. We can learn from the advanced commercial animation industry chain of foreign countries and promote the coordinated development of related industries.[5] Inject commercial vitality, use science and technology to translate illustrations into the form of images, cartoons, movies, children's picture books to show the dynamic characters, books solidified knowledge more vivid image.

5. Conclusion

By analyzing the application status of children's illustration and combining with the market demand, the author puts forward the shortage and vision of the development of children's illustration. At present, the picture book market has a bright future, with commercial children's illustration publications emerging in an endless stream and diverse styles, leading the general trend of the children's illustration market. I believe that the development and innovation of children's illustration in the future will add luster to the educational guidance of preschool children.

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